**Students of the Year**

**Essay Rubric**

**Essay Number** **Total Points /25 Panelist’s Initials**

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| **A. Clarity and Continuity of Thought and Response to the Prompt** | | |
| **SCORE** | | **CRITERIA**(Scoring range 1-5) |
|  | 5 | Essay **comprehensively addresses the content** specified in the question; reasoning is **accurate based on the facts and** **rationale given** in the response. |
| 4 | Essay **addresses the content** specified in the question, **and** reasoning is somewhat accurate based on facts **or** rationale given in the response. |
| 3 | Essay **partially addresses the content** specified in the question, **and** reasoning is **accurate**. |
| 2 | Essay **barely addresses the content** specified in the question, **and** reasoning is **somewhat accurate**. |
| 1 | Essay **fails to address the content** specified in the question, **and** reasoning reflects **opinions only**. |
| **B. Originality of Ideas/ Interest Appeal** | | |
| **SCORE** | | **CRITERIA**(Scoring range 1-5) |
|  | 5 | **Ideas** generated are **unique**, **and** the writer’s voice is **compelling and engaging**. |
| 4 | Ideas are **adapted to fit the situation**, but are not unique, **and** the writer’s **voice is present** and **somewhat compelling**. |
| 3 | Ideas are **not unique**, but some of the writer’s **voice is present**. |
| 2 | Ideas are **far-fetched**, **and** the **writer’s voice is weak**. |
| 1 | **No variation of ideas** is presented, **and** the **writer’s voice is not evident**. |
| **C. Support Elaboration /Organization** | | |
| **SCORE** | | **CRITERIA**(Scoring range 1-5) |
|  | 5 | A **substantial amount of facts or evidence** is given to support the writer’s position. The essay is **well-sequenced** leading the reader **to a higher level of understanding**. I**nformation is concise, specific and coherent**. |
| 4 | An **adequate amount of facts or evidence** is given to support the writer’s position. The essay **follows a logical order** with **appropriate transitions**. Information is **concise, specific and somewhat coherent**. |
| 3 | **Minimal facts and evidence** are given to support the writer’s position. Essay follows a **logical order**, and information is **accurate**, but **lacks specifics**. |
| 2 | **Partial evidence** is given to support the writer’s position. Essay is **difficult to follow**, and **information is rambling**, but **somewhat coherent**. |
| 1 | **Only opinions** are given to support the writer’s position. Essay content is **not logically sequenced**, and information is **rambling, non-specific and not understandable**. |

**Page 1 score: /15 points**

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| **D. Correctness of Sentence Structure/Grammar Usage** | | |
| **SCORE** | | **CRITERIA(**Scoring range 1-5) |
|  | 5 | A **variety of sentences** **and** **no usage errors** are found in the essay that has a **well-developed and identifiable introduction, body and a conclusion.** |
| 4 | A **variety of sentences** **or** **2 or less usage errors** are found in the essay that has **two identifiable essay components** (introduction, body or conclusion). |
| 3 | A **variety of sentences or** **4 or less usage errors** are found in the essay **or** the essay **has** **a fragment or a run-on sentence** in the essay withonly **one identifiable essay component** (introduction, body or conclusion). |
| 2 | Essay has primarily **all simple sentences** **or** has **5 or more usage errors** **and** **has** **a fragment or a run-on sentence**. The essay **components are poorly developed**. |
| 1 | Essay has primarily **all simple sentences** **and** has **more than 6 usage errors**. The essay **components are poorly developed** and not identifiable. |
| **E. Correctness of Capitalization, Punctuation and Spelling** | | |
| **SCORE** | | **CRITERIA (**Scoring range 1-5) |
|  | 5 | Proper capitalization and **punctuation** and **correct spelling** are **used throughout** the essay. |
| 4 | **Three or less** capitalization or punctuation errors **and** three or less spelling errors are found. |
| 3 | **Three or less** capitalization or punctuation errors **or** three or less spelling errors are found. |
| 2 | **Four or more** capitalization or punctuation errors **and** four or more spelling errors are found. |
| 1 | **Four or more** capitalization and punctuation errors, **or** four or more spelling errors are found. |

**Page 2 score: /10 points Total score: /25 points**